

C2 Horse Management Checklist 2024

Candidates: Each box in **Section 1** must be signed off by your instructor.
Topics in **Section 2** must be filled out like a study guide **and turned in with Section 1**, four weeks prior to test date.

Section 1:

Topic	Sign & Date
Present in appropriate “Competition” attire for either Eventing, Dressage, or Show Jumping discipline (found in the discipline rulebook).	
Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with little, if any, dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean.	
All tack to be safe, clean, and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust, and all stress points clean.	
In an enclosed area, longe own mount at walk and trot in both directions on a 20 meter circle, with assistance if necessary. While longeing, demonstrate the correct use of equipment, body position, posture, and voice.	
Apply 1 tail bandage (for shipping or grooming-explain which style), with assistance.	
Apply 1 stable bandage without assistance.	
Provide a hard copy (in a folder/binder) of mount’s Health and Maintenance Record Book that contains records for at least 9 months prior to the test. In addition to the information from the previous level, records must contain more detailed information regarding your mount’s specific care to include: - 1 page or less description of your mount’s history (if known) and daily routine. - Tack and equipment used. - Any blanketing or special care requirements.	

<p>Discuss the weekly riding plan in your record book. Candidate should show and be able to discuss details of duration, activity, and general exercise involved.</p>	
<p>Measure and record pulse, temperature, and respiration of own mount at rest with examiner present with assistance if needed.</p>	
<p>Bring a letter from DC/CA stating, under supervision, the member is assisting in simple unmounted instructional activities for D-level members. A minimum of 4 hours teaching prior to the test is recommended.</p>	
<p>Under direct supervision by the examiner, teach a D member how to safely prepare their mount for turnout at a rally or certification (not to exceed 10 minutes).</p>	

Section 2:

Presentation/Turnout/Tack

- Identify and explain reasons for equipment used on own mount and discuss adjustment and reasons for fit of tack.
- Explain the action of 2 types of snaffle bits.

Leading/Longing

- Name 3 safety precautions when longeing.
- Discuss the type and length of the longe line used.
- Discuss the fit of the longeing equipment being used on the mount.

Foot and Shoeing

- Discuss the 5 steps in shoeing.
- Describe 2-3 types of common shoe features and why they might be used (e.g., clips, square toe, pads, studs)
- If shod, discuss features of own mount's shoes.

Conformation and Unsoundness

- Discuss how conformation of own mount is related to its breed.
- Discuss angles of shoulder and hip of own mount.
- Name 5 basic conformation qualities that you want in a mount for your own use and how they affect basic movement and soundness.
- Describe appearance and specific location of the following unsoundnesses: splint, bowed tendon, ringbone, sidebone, navicular, thoroughpin, curb, bone and bog spavin.

Stable Management

- Discuss 3 concerns for pasture safety and fencing.
- Discuss emergency information that should be posted in all barns.
- Name 3 toxic plants in your area and describe 1 aspect of each plant that would help you recognize it in the pasture (e.g., type of plant, flower, color, height etc.)
- Describe 3 ways to manage internal and/or external parasites in pastures and stalls.

Travel Safety

- Explain 5 ways to keep your mount safe and comfortable during travel.
- Name which equine health certificates and/or documents are required to travel in your state.

Nutrition

- Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, and extended time off.
- List the 6 classes of nutrients.
- Look at a feed label and identify the percentage of protein and fat. From the ingredients list, identify 1 source of carbohydrates, 1 vitamin, and 1 mineral. (Candidate should bring own label or copy.)

Conditioning

- Discuss how you would condition your mount from unfit to C1 level riding fitness that includes changes in feed, TPR, and recovery rates.
- Name 2 ways to help cool your mount in very hot conditions.
- Name 2 things to be aware of when exercising your horse in cold weather (e.g., footing conditions, shoes, clipped horse).

Land Conservation

- Discuss what public land is available to ride on in your county.
- Describe 2 things you can do to be a good steward for public land used for recreation (equestrian activities, hiking, biking, etc.)

Rider Safety

- List 3 signs of a concussion.
- Explain 2 ways to cool off a rider during a hot day.
- Explain the importance of the heat index.

Health Care and Veterinary Knowledge

- Discuss immunizations and health requirements appropriate for your area (may refer to record book).
- List 3 prevalent internal parasites in your area.
- Explain the need for the regular care of teeth.
- Describe location of the parts of a horse's mouth to include: bars, lips, incisors, molars, wolf teeth, and canines

Health Care and Veterinary Knowledge, cont.

- Discuss causes, signs, and preventative measures for the following: tetanus, rabies, encephalomyelitis, West Nile virus, and scratches.

Teaching

- Discuss with the examiner how you might handle a tack or equipment check where there is a safety concern.
- Describe the following unsafe equipment and how it might be fixed: loose throat latch, saddle pad not attached, bit too low/too high, worn out stitching, and cracked leather.

DC Signature _____

Date Received _____